**Australia helping save lives in the Horn of Africa**

Australia is helping save lives in the Horn of Africa by providing more than $98 million in emergency assistance. The funds are being disbursed through UN agencies and non-government organisations. More than half-$57 million- has gone to the World Food Program which aims to feed up to 12 million people in Somalia, Ethiopia, Djibouti and Kenya.

**Source:** ‘Australia helping save lives in the Horn of Africa’, Focus: the magazine of Australia’s overseas aid program, vol 26, no. 3, Oct-Dec, AusAID, Canberra, p.2.

***Read the extract above.***

1. What is the name of the agency that manages Australia’s international aid program?

1 mark

1. What type of aid is evident in the extract?

3 marks

1. Explain the term Humanitarian Assistance.

2 marks

1. Describe what the World Food Program (WFP) is.

4 marks

1. How will this type of aid improve the health and/or human development of the people of Africa?

6 marks

2.

**New Global Ambassador for Women and Girls**

**Career diplomat Penny Williams is to be Australia’s first Global Ambassador for Woman and Girls.**

The government has created the new position to help ensure the needs of women and girls are properly represented in Australia’s overseas development program and in foreign policy broadly.

The position recognises the fact that women and girls make up two-thirds of the one billion people in the world who lack basic literacy skills, and that almost 35 million girls do not receive basic primary school education. Improving access to education and health services for women and girls helps lift families and communities out of poverty.

**Source:** ‘New Global Ambassador for Women and Girls’, Focus: the magazine of Australia’s overseas aid program, vol 26, no. 3, Oct-Dec, AusAID, Canberra, p.3.

***Read the extract above:***

1. Name a Millennium Development Goal (MDG) reflected in this extract.

1 mark

1. Why have AusAID focused on the education of women and girls as part of their aid program?

3 marks

1. How will access to education and health care ‘help lift families and communities out of poverty’?

4 marks

1. How will improving access to education improve the human development of girls and women in Indonesia?

4 marks

3.

**Indonesia-overview**

This year, Indonesia officially became Australia’s largest aid recipient. This will be received as good news by those who are aware of the difference AusAID makes in Indonesia-and what that means for Australia.

by Ben Davey, AusAID

**Source:** Davey, Ben ‘Indonesia-overview’, Focus: the magazine of Australia’s overseas aid program, vol 26, no. 3, Oct-Dec, AusAID, Canberra, p.10.

***Read the extract above:***

1. List 3 reasons why Indonesia has become Australia’s largest aid recipient?

3 marks

1. What type of aid is evident in this extract?

1 mark

**Bringing clean, safe water to Indonesians**

Water and sanitation conditions remain very poor in most areas of Indonesia, and many people, especially children, become susceptible to water-related diseases such as diarrhoea, skin conditions and intestinal diseases. These diseases are a frequent obstacle to improving child health more generally. Communities are not always aware of the importance of good hygiene and latrines and are not maintained or used appropriately.

Australia is working with Indonesia to help it achieve its goals of halving the number of people without access to clean water. Australia is investing about $80million to improve water and sanitation across the country, including $20 million in grants to provide houses in Central Java with piped water connections. More than 410 000 people will benefit from this work.

by Sonya Neufeld, AusAID.

**Source:** Neufeld, Sonya ‘Bringing clean, safe water to Indonesia’, Focus: the magazine of Australia’s overseas aid program, vol 26, no. 3, Oct-Dec, AusAID, Canberra, p.25.

***Read the article above:***

1. Name a MDG reflected in this article.

1 mark

1. How will this aid program reduce the burden of disease in Indonesia?

2 marks

1. How will this program improve global health and sustainable human development?

6 marks

4.

**Global Education. Resources for schools**.

Australia is working with Indonesia to conserve and rehabilitate peatlands. Protecting water resources from forest fires, illegal logging and land degradation is vital to protecting the livelihoods and health of the people of the forest communities, as well as ensuring long term economic growth and development.

**Source:** ‘Global Education. Resources for schools’, Focus: the magazine of Australia’s overseas aid program, vol 26, no. 3, Oct-Dec, AusAID, Canberra, p.33.

***Read the extract above:***

1. Name a MDG reflected in this extract.

1 mark

1. How will improving the physical environment affect the health status of those living in the forest communities of Indonesia?

3 marks

1. Explain some ways that the physical environment could affect the health status of people in Australia?

4 marks

1. How will this initiative improve sustainable human development?

6 marks

***Total Marks: 55***