Global health

<http://www.miniature-earth.com/>

<http://worldvision.com.au/Learn/SchoolResources.aspx?lpos=top_drop_1_Schoolresources>

<http://www.ausaid.gov.au/Pages/home.aspx>

<http://www.globaleducation.edu.au/resources-gallery/resource-gallery.html>

<https://www.cia.gov/library/publications/the-world-factbook/index.html>

<http://www.wfp.org/>

<http://www.unicef.org/>

<http://hdr.undp.org/en/>

<http://www.un.org/millenniumgoals/>

<http://www.unwater.org/>

<http://www.who.int/en/>

The Human Development Report webpage has a section where you can analyse data over time for different regions and countries: <http://hdr.undp.org/en/statistics/> This is valuable for case study and data analysis. Students could predict changes in the level of human development experienced as a result of the changes shown in the data (a good ‘application’ task).

Thanks to Sarah Turner for her YouTube clips on developing countries. A great way to prompt discussions on the similarities and differences between Australia and developing countries: <http://www.youtube.com/watch?v=uhCWumfOhA0>

<http://www.youtube.com/watch?v=DtiSRaB9Sk8&feature=related>

Some of the clips submitted reminded me of an Animoto ([www.animoto.com](http://www.animoto.com)) video that I made a while back and edited again for this year. Feel free to use it if you like: <http://animoto.com/play/Ii9hpYIUozLMl2EKg8JA3Q>

A lighter sided look at the differences (although still achieving the objective) is the oldie but goodie ‘Teenage Affluenza’: <http://www.youtube.com/watch?v=KFZz6ICzpjI>

Thanks to Kara Cleary for her link to ‘Molly’s World’: <http://www.youtube.com/watch?v=B-tPlVf-QBw&list=PLE5D9C5958C5F753B&index=3&feature=plcp> A young girl from Kenya who, with the assistance of the World Food Programme, has made a series of videos about life in her world. Could be used to compare Australia to developing countries like Kenya.

Thanks to Robyn MacKinnon for the link to the show ‘The truth about child brides’. If you watched the show, you would have seen many links to the Unit 4 course. Luckily for us, it is available to view on the ABC website: <http://www.abc.net.au/iview/#/program/22406>

Thanks to Deb Kerry for her AusAID worksheet (attached). Great for applying knowledge from outcome 1 and 2.

Thanks to Alison Howard for her ‘Slavery Footprint’ website link: <http://slaveryfootprint.org> This explores issues surrounding working conditions for many in developing countries. The survey part will not load in Internet Explorer, so you will have to use a different browser for this part (such as Safari). I had trouble loading the survey but think it might be associated with the network settings here at St. Bede’s, hopefully you will have more luck.

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The following link discusses the impact of early marriage on girls in developing countries: http://www.irinnews.org/Report/95654/NEPAL-The-hidden-costs-of-early-marriage It could be used to analyse the impact of early marriage on sustainable human development.

Speaking of sustainable human development, the Rio+20 Sustainable Development Summit has a website with quite a few links, clips and discussions around this concept. Could be good for introducing this with your students: http://www.undp.org/content/undp/en/home/presscenter/events/2012/June/rio-20-sustainable-development.html

next Hans Rosling instalment: http://www.ted.com/talks/hans\_rosling\_reveals\_new\_insights\_on\_poverty.html This looks at the improvements made in many developing countries over time.

‘The Penguin Atlas of Women in the World’: http://www.amazon.com/The-Penguin-Atlas-Women-World/dp/0143114514/ref=sr\_1\_1?ie=UTF8&qid=1339098971&sr=8-1 I haven’t seen it yet, but I will certainly be purchasing a copy for my own reference at least. I feel that it might be good for analysis tasks.

UNIFEM (A part of UN Women) has a channel on YouTube that contains many clips on gender equality and related issues:  <http://www.youtube.com/user/unifem>

The View change website has many videos related to many aspects of the Unit 4 course. <http://www.viewchange.org/videos>

The ‘Globesity’ episode of Foreign Correspondent last week highlighted many of the challenges facing developing countries with regards to increasing rates of obesity. Thanks to Chantelle Jutson for the link to the website for anyone that missed it: <http://www.abc.net.au/news/specials/globesity/> You can also click on specific countries (down the bottom of the page) which might be a better option if time is short.

The MDG Chase game although not educational at first sight, pops statistics up and aspects of the MDGs that may assist your students in making sense of them: <http://www.m4dev.org/MDG_Chase.htm>

There are also plenty of MDG related clips out there. Have a look at the AusAID channel on YouTube: <http://www.youtube.com/playlist?list=PL50B17F26F7C99CC1&feature=plcp>

link that addresses the MDGs and includes many activities and quizzes. I know you have probably covered the MDGs, but this is a great resource for revision:

<http://www.brac.net/beyond-boundaries/>

(it goes for around half an hour) and I really like the discussion that occurs surrounding the reaching of the MDG target concerning access to safe water and sanitation: <http://www.youtube.com/watch?v=yVr1qGGmhB8>

There is a good case study about bilateral aid on the AusAID website: <http://www.ausaid.gov.au/countries/pacific/partnership/Pages/png.aspx> and of course the AusAID YouTube channel has a lot of relevant clips: <http://www.youtube.com/user/ausaidvideo?feature=results_main>

article relating to MDG 3 and the barriers that women face in many countries. Very relevant given that the Olympics are still fresh in everyone’s mind: <http://www.digitaljournal.com/print/article/330687>

<http://www.statsilk.com/maps/world-stats-open-data?l=human>  Simply select the indicator you want to examine by the drop down menu at the top of the graph (above the map). Great for analysing similarities and differences (as well as reasons for the differences) in health and human development between Australia and developing countries. Place your cursor on the country or on the graph and the selected country is highlighted in yellow.

interview with Dr Catherine Hamlin who set up the obstetric fistula hospital in Ethiopia: <http://www.abc.net.au/classic/content/2012/05/04/3493072.htm>  My students find this condition fascinating and upsetting. You can find out more at <http://www.hamlinfistula.org.au/index.html>

The physical environment leads to many variations in health and human development between Australia and developing countries. As well as necessary for providing clean water, food, shelter and other health-related resources, it is often developing countries who are ill-equipped to deal with climate change and natural disasters. This link will provide a range of fact sheets and real life stories surrounding natural disasters: <http://www.unicef.org.au/Discover/Teachers/Teaching-resources/Natural-Disasters-Education-Kit.aspx?utm_source=edm&utm_medium=email&utm_term=&utm_content=bottom_sahelres&utm_campaign=120405_d4c_teach_resources>  You will notice on the left hand side of the page, there are links to other education kits as well, all useful for unit 4.

World Vision have recently launched their new website: <http://www.worldvision.com.au/Home.aspx?lpos=top_drop_0_Home> It has a new look and includes a range of info useful for Unit 4. The ‘school resources’ section is particularly relevant: <http://www.worldvision.com.au/Learn/SchoolResources/Default.aspx?lpos=top_drop_1_Schoolresources>

YouTube clip ‘No Woman Should Die Giving Birth: Maternal Mortality in Sierra Leone’: <http://www.youtube.com/watch?v=oHjwc4a57Vo&feature=related> . It runs for 17 minutes and addresses a whole range of issues in explaining how this situation occurred (civil war, corruption, poverty etc).

Amnesty International (who produced the above clip) also have their own channel where you can search for a range of clips relevant to Unit 4: <http://www.youtube.com/user/AmnestyInternational>

worksheet on developed and developing countries (attached). Students could use the information on sites such as <http://www.who.int/gho/countries/en/index.html> , <http://hdr.undp.org/en/countries/>, and <http://www.worldvision.com.au/learn/schoolresources/CountryProfiles.aspx> to complete the sheets.