

**Croydon Secondary College Senior School**

**Subject Timeline 2012 Unit 1/3**

Subject-

Teacher

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Week Beginning** | **Class activities** | **Homework/ Revision** | **OUTCOMES (Subject to change)** |
| 1 |  1/2 Feb- Curriculum DaysFri 3 Feb- Students begin | **definitions of physical, social and mental dimensions of health and health status**;pg1-10Dimensions of health & definitions, pp. 5–6Key measures of health, pp. 11–21create glossary, media folder | Holiday homeworkPg 10 – 24Toolkit – Analysing data in a table, p. 12Toolkit – Analysing data in a bar graph, p. 21 | World map [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) H&HD new Study Design for 2010–13, glossary of main terms, pp. 33–36, resource list [www.aihw.gov.au](http://www.aihw.gov.au) <www.aihw.gov.au/mediacentre/subscribe.cfm> |
| 2 | 6 Feb6-8 Feb- Yr 12 Camp | **different measures of health status of Australians**, including the meaning of burden of disease,-health adjusted life expectancy and DALYs, life expectancy, under-five mortality rate, mortality, morbidity, incidence, prevalence; | Chapter One – Assessment Success – Activity 01C, p. 35 |  |
| 3 | 13 Feb13-15- Yr 7 Camp17 Feb- Yr 12 MEC Study Day- Swinburne University | **health status of Australians compared with other developed countries**, including Sweden, United States of America, United Kingdom and Japan; | Review questionsPg 33-35 | [www.dh.gov.au](http://www.dh.gov.au) – UK Department of Health[www.who.int](http://www.who.int) – World Health Organization website, country profiles[www.cdc.gov/nchs/](http://www.cdc.gov/nchs/) – National Centre for Health Statistics – information about America’s Health |
| 4 | 20Feb20 Feb- School Photos21 Feb- Yr 12- Dr Carr Greg Seminar- Deakin University 7pm  | **variations in the health status of population groups in Australia**, including males and females, higher and lower socio-economic status groups,  | Review questions pg 57-58 Media Release – Men’s Health Week, p. 58Summary sheet | <www.health.vic.gov.au/ruralhealth/> – Rural Health <http://www.sustainablefarmfamilies.org.au/national-centre> – National Centre for Farmer Health report: A Textbook of Australian Rural Health, 2008 [www.closethegap.com.au](http://www.closethegap.com.au) –Campaign and Website – Indigenous Health Issues |
| 5 | 27 Feb27 Feb- Senior Sport | **variations in the health status of population groups in Australia**, rural and remote populations and indigenous populations; | review questions pg 74-76Complete Table 2.2.2, p. 75 –  |  |
| 6 | 5 Mar7 Mar- Swimming Carnival9 Mar- District Swimming | biological, behavioural and social **determinants of health** in explaining variations in health status; | Summary worksheet Review of How social determinants affect health status | Outcome 1ANote: Holiday homework and chapter review qu are requirement for a satisfactory grade |
| 7 | 12 Mar15 Mar- Art Beat15 Mar- Intermediate Round Robin Sport | the **NHPAs** including:– key features, determinants that act as risk factors and reasons for selection of each NHPA– direct, indirect and intangible costs to individuals and communities of NHPAs– one health promotion program relevant to each NHPA;:pp. 80–109 | Summary worksheetToolkit Activity – Analysis of a media release, pp. 82–83 | <http://www.nhmrc.gov.au/grants/dataset/disease/index.htm> - National Health Priority Areas<http://www.aihw.gov.au/nhpa/index.cfm> – National Health Priority Areas |
| 8 | 19 Mar19 Mar Senior Golf23 Mar- Yr 7 Round Robin Sport | glycaemic index and function and food sources of major nutrients as a determinant of health, including protein, carbohydrate (including fibre), fats (mono, poly, saturated and trans), water, calcium, phosphorus, iron, fluoride, iodine, sodium, vitamin A, vitamin D, vitamin C, folate and B12 | Chapter 4 – Assessment success – Activity 04A: Assessing commercial diets, pp. 146–148 |  |
| 9 | 26 Mar26 Mar- Junior Golf26 March- Parent Teacher Interviews28 Mar- Year 8 Round Robin Sport30 Mar- Deb Ball | the role of nutrition in addressing the following conditions recognised in the NHPAs: cardiovascularhealth, diabetes mellitus, colorectal cancer, obesity and osteoporosis. | Summary worksheetText pp. 143–144 – 4.2 Review activity |  |
|  |  |  |  |  |

|  |
| --- |
| Term 2 2012 |
|  | **Week Beginning** | **Class activities** | **Homework/Revision** | **OUTCOMES** |
| 10 | Mon16 April16 April- MEC Curriculum Day |  |  | Outcome 1B |
| 11 | 23 April23-26 Apr Duke of Ed Camp | models of health and health promotion including:– biomedical model of health– social model of health– the Ottawa Charter for Health Promotion; | Review question3 summary questions |  |
| 12 | 30 April30 Apr- College Open Night3 May- Senior Round Robin Sport | the role of VicHealth in promoting health including its values, priorities and how it reflects the social model of health; |  | [www.vichealth.gov.au](http://www.vichealth.gov.au) |
| 13 | 7 May7-11 May Yr 10 Work Experience week. | potential health outcomes of a VicHealth funded project; |  |  |
| 14 | 14 May14 May intermediate Round Robin sport15 May NAPLAN Reading16 May NAPLAN Writing17 May NAPLAN Numeracy | Australia’s health system including– local, state and federal governments’ responsibility for health including funding– the values that underpin the Australian health system– Medicare, Pharmaceutical Benefits Scheme (PBS) and private health insurance; |  |  |
| 15 | 21 May | the role of Australia’s governments in promoting healthy eating through:– the information provided by nutrition surveys and how it is used– the purpose of Nutrient Reference Values to guide dietary intake– the Australian Guide to Healthy Eating and Dietary Guidelines– legislation developed by Food Standards Australia and New Zealand governing the safety and quality of food; |  |  |
| 16 | 28 May | the role of VicHealth in promoting health including its values, priorities and how it reflects the social model of health; |  |  |
| 17 | 4 June7 June- final Day Unit 38 June- final Day Unit 18 June- Yr 12 Study Day | **Revision**Outcome 2 |  | **Outcome 2** |
| 18 | 11 June11 June Queen’s Birthday12/13 June- VCAA Exams14 June- GAT Exam15 June- Report Writing Day | GAT exam |  |  |



**Croydon Secondary College Senior School**

**Subject Timeline 2012 Unit 2/4**

Subject- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teachers(s)- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Week Beginning** | **Class activities** | **Homework/ Revision** | **OUTCOMES** |
| 1 | **18 June** | **Commence unit 4**definitions of developed and developing countries according to the WHO, including high/low mortality strata; |  |  |
| 2 | **25 June** | \*definitions of sustainability and human development according to the UN, including the human\*development index; similarities and differences in health status and human development between developing countries and Australia in relation to morbidity, mortality, life expectancy, burden of disease and human development index; | Holiday homework |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3 | 16 July | the influence of income, gender equality, peace, education, access to healthcare, political stability,global marketing and physical environments on the health status of developing countries andAustralia; | complete chapter review qu |  |
| 4 | 23 July | the eight UN’s Millennium Development Goals, their purpose and the reasons why they areimportant; | complete chapter 8 review qu | Outcome 1a unit 4 |
| 5 | 30 Jul | the interrelationships between health, human development and sustainability to produce sustainablehuman development in a global context. | complete chapter 9 review qu |  |
| 6 | 6 Aug | ***Unit4 Area study 2*** different types of aid, including emergency aid, bilateral and multilateral, and how they are used to achieve global health and sustainable human development; | revision | **0utcome 1b unit 4** |
| 7 |  13 Aug | the role of the UN in providing global health and sustainable human development through thefollowing areas of action: world peace and security, human rights, humanitarian assistance and social and economic development; | complete chapter 12 review qu |  |
| 8 | 20 Aug24 Aug- Yr 12 Outcome Free Day (Ace Your Exams) | the core functions of the WHO in providing global health and sustainable human development; |  |  |
| 9 | 27 Aug | the aims and objectives of the Australian Government’s AusAID and the role it plays in programsto improve global health and sustainable human development; | Complete chapter review qu |  |
| 10 | 3 Sept | the role of non-government organisations based in Australia in promoting global health andsustainable human development; |  |  |
| 11 | 10 Sept | ways to ensure sustainability of programs including elements of appropriateness, affordability,equity | Complete ch review qu |  |
| 12 | 17 Sept18-21 Sept- Yr 8 Tassie trip (Likely)21 Final Day for Yr 12 Outcome Tasks- All Outcomes completed. | programs focusing on literacy, food security, HIV/AIDS and malaria, safe water and sanitation interms of:– reasons for the programs– types of aid involved in the programs– implementation of the programs. |  | **Outcome 2** |

|  |
| --- |
| Term 4 2012 |
|  | **Week Beginning** | **Class activities** | **Homework/Revision** | **OUTCOMES** |
| 13 |  8 Oct | **Revision** | Study JournalPractice Papers |  |
| 14 | 15 Oct | **Revision** |  |  |
| 15 | 22 Oct23 Oct- Final Day of classes for Yr 1224 Oct- Yr 12 Dress up day25 Oct- Yr 12 Final Assembly | Revision |  |  |
| 16 | 29 Oct1 Nov VCAA Exams Begin |  |  |  |
| 17 | 5 Nov9 Nov- Final Day of Unit2. All Outcome Tasks must be completed. |  |  |  |
| 18 | 12 NovYr 11 Exam Week |  |  |  |
| 19 | 19 Nov22 Nov – Valedictory Dinner23 Nov- Final Day of Yr 10 Classes |  |  |  |
| 20 | 26 NovYr 10 Exam Week |  |  |  |
| 21 | 3 Dec3-7 Dec VCE orientation Program 2013 |  |  |  |
| 22 |  10 DecSenior School Re-enrolment Interviews (All Week) |  |  |  |
| 23 | 17 DecLast day of School- Thu 21 Dec |  |  |  |