

**Croydon Secondary College Senior School**

**Subject Timeline 2012 Unit 1/3**

Subject-

Teacher

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|  | **Week Beginning** | **Class activities** | **Homework/ Revision** | **OUTCOMES (Subject to change)** |
| 1 | 1/2 Feb- Curriculum Days  Fri 3 Feb- Students begin | **definitions of physical, social and mental dimensions of health and health status**;pg1-10  Dimensions of health & definitions, pp. 5–6Key measures of health, pp. 11–21  create glossary, media folder | Holiday homework  Pg 10 – 24  Toolkit – Analysing data in a table, p. 12  Toolkit – Analysing data in a bar graph, p. 21 | World map [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) H&HD new Study Design for 2010–13, glossary of main terms, pp. 33–36, resource list  [www.aihw.gov.au](http://www.aihw.gov.au)  <www.aihw.gov.au/mediacentre/subscribe.cfm> |
| 2 | 6 Feb  6-8 Feb- Yr 12 Camp | **different measures of health status of Australians**, including the meaning of burden of disease,-health adjusted life expectancy and DALYs, life expectancy, under-five mortality rate, mortality, morbidity, incidence, prevalence; | Chapter One – Assessment Success – Activity 01C, p. 35 |  |
| 3 | 13 Feb  13-15- Yr 7 Camp  17 Feb- Yr 12 MEC Study Day- Swinburne University | **health status of Australians compared with other developed countries**, including Sweden, United States of America, United Kingdom and Japan; | Review questions  Pg 33-35 | [www.dh.gov.au](http://www.dh.gov.au) – UK Department of Health  [www.who.int](http://www.who.int) – World Health Organization website, country profiles  [www.cdc.gov/nchs/](http://www.cdc.gov/nchs/) – National Centre for Health Statistics – information about America’s Health |
| 4 | 20Feb  20 Feb- School Photos  21 Feb- Yr 12- Dr Carr Greg Seminar- Deakin University 7pm | **variations in the health status of population groups in Australia**, including males and females, higher and lower socio-economic status groups, | Review questions pg 57-58  Media Release – Men’s Health Week, p. 58  Summary sheet | <www.health.vic.gov.au/ruralhealth/> – Rural Health  <http://www.sustainablefarmfamilies.org.au/national-centre> – National Centre for Farmer Health report: A Textbook of Australian Rural Health, 2008 [www.closethegap.com.au](http://www.closethegap.com.au) –Campaign and Website – Indigenous Health Issues |
| 5 | 27 Feb  27 Feb- Senior Sport | **variations in the health status of population groups in Australia**, rural and remote populations and indigenous populations; | review questions pg 74-76  Complete Table 2.2.2, p. 75 – |  |
| 6 | 5 Mar  7 Mar- Swimming Carnival  9 Mar- District Swimming | biological, behavioural and social **determinants of health** in explaining variations in health status; | Summary worksheet Review of How social determinants affect health status | Outcome 1A  Note: Holiday homework and chapter review qu are requirement for a satisfactory grade |
| 7 | 12 Mar  15 Mar- Art Beat  15 Mar- Intermediate Round Robin Sport | the **NHPAs** including:  – key features, determinants that act as risk factors and reasons for selection of each NHPA  – direct, indirect and intangible costs to individuals and communities of NHPAs  – one health promotion program relevant to each NHPA;:pp. 80–109 | Summary worksheet  Toolkit Activity – Analysis of a media release, pp. 82–83 | <http://www.nhmrc.gov.au/grants/dataset/disease/index.htm> - National Health Priority Areas  <http://www.aihw.gov.au/nhpa/index.cfm> – National Health Priority Areas |
| 8 | 19 Mar  19 Mar Senior Golf  23 Mar- Yr 7 Round Robin Sport | glycaemic index and function and food sources of major nutrients as a determinant of health, including protein, carbohydrate (including fibre), fats (mono, poly, saturated and trans), water, calcium, phosphorus, iron, fluoride, iodine, sodium, vitamin A, vitamin D, vitamin C, folate and B12 | Chapter 4 – Assessment success – Activity 04A: Assessing commercial diets, pp. 146–148 |  |
| 9 | 26 Mar  26 Mar- Junior Golf  26 March- Parent Teacher Interviews  28 Mar- Year 8 Round Robin Sport  30 Mar- Deb Ball | the role of nutrition in addressing the following conditions recognised in the NHPAs: cardiovascular  health, diabetes mellitus, colorectal cancer, obesity and osteoporosis. | Summary worksheet  Text pp. 143–144 – 4.2 Review activity |  |
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| Term 2 2012 | | | | |
|  | **Week Beginning** | **Class activities** | **Homework/Revision** | **OUTCOMES** |
| 10 | Mon16 April  16 April- MEC Curriculum Day |  |  | Outcome 1B |
| 11 | 23 April  23-26 Apr Duke of Ed Camp | models of health and health promotion including:  – biomedical model of health  – social model of health  – the Ottawa Charter for Health Promotion; | Review question  3 summary questions |  |
| 12 | 30 April  30 Apr- College Open Night  3 May- Senior Round Robin Sport | the role of VicHealth in promoting health including its values, priorities and how it reflects the social model of health; |  | [www.vichealth.gov.au](http://www.vichealth.gov.au) |
| 13 | 7 May  7-11 May Yr 10 Work Experience week. | potential health outcomes of a VicHealth funded project; |  |  |
| 14 | 14 May  14 May intermediate Round Robin sport  15 May NAPLAN Reading  16 May NAPLAN Writing  17 May NAPLAN Numeracy | Australia’s health system including  – local, state and federal governments’ responsibility for health including funding  – the values that underpin the Australian health system  – Medicare, Pharmaceutical Benefits Scheme (PBS) and private health insurance; |  |  |
| 15 | 21 May | the role of Australia’s governments in promoting healthy eating through:  – the information provided by nutrition surveys and how it is used  – the purpose of Nutrient Reference Values to guide dietary intake  – the Australian Guide to Healthy Eating and Dietary Guidelines  – legislation developed by Food Standards Australia and New Zealand governing the safety and quality of food; |  |  |
| 16 | 28 May | the role of VicHealth in promoting health including its values, priorities and how it reflects the social model of health; |  |  |
| 17 | 4 June  7 June- final Day Unit 3  8 June- final Day Unit 1  8 June- Yr 12 Study Day | **Revision**  Outcome 2 |  | **Outcome 2** |
| 18 | 11 June  11 June Queen’s Birthday  12/13 June- VCAA Exams  14 June- GAT Exam  15 June- Report Writing Day | GAT exam |  |  |



**Croydon Secondary College Senior School**

**Subject Timeline 2012 Unit 2/4**

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Teachers(s)- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Week Beginning** | **Class activities** | **Homework/ Revision** | **OUTCOMES** |
| 1 | **18 June** | **Commence unit 4**  definitions of developed and developing countries according to the WHO, including high/low mortality strata; |  |  |
| 2 | **25 June** | \*definitions of sustainability and human development according to the UN, including the human  \*development index; similarities and differences in health status and human development between developing countries and Australia in relation to morbidity, mortality, life expectancy, burden of disease and human development index; | Holiday homework |  |

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| 3 | 16 July | the influence of income, gender equality, peace, education, access to healthcare, political stability,  global marketing and physical environments on the health status of developing countries and  Australia; | complete chapter review qu |  |
| 4 | 23 July | the eight UN’s Millennium Development Goals, their purpose and the reasons why they are  important; | complete chapter 8 review qu | Outcome 1a unit 4 |
| 5 | 30 Jul | the interrelationships between health, human development and sustainability to produce sustainable  human development in a global context. | complete chapter 9 review qu |  |
| 6 | 6 Aug | ***Unit4 Area study 2*** different types of aid, including emergency aid, bilateral and multilateral, and how they are used to achieve global health and sustainable human development; | revision | **0utcome 1b unit 4** |
| 7 | 13 Aug | the role of the UN in providing global health and sustainable human development through the  following areas of action: world peace and security, human rights, humanitarian assistance and social and economic development; | complete chapter 12 review qu |  |
| 8 | 20 Aug  24 Aug- Yr 12 Outcome Free Day (Ace Your Exams) | the core functions of the WHO in providing global health and sustainable human development; |  |  |
| 9 | 27 Aug | the aims and objectives of the Australian Government’s AusAID and the role it plays in programs  to improve global health and sustainable human development; | Complete chapter review qu |  |
| 10 | 3 Sept | the role of non-government organisations based in Australia in promoting global health and  sustainable human development; |  |  |
| 11 | 10 Sept | ways to ensure sustainability of programs including elements of appropriateness, affordability,  equity | Complete ch review qu |  |
| 12 | 17 Sept  18-21 Sept- Yr 8 Tassie trip (Likely)  21 Final Day for Yr 12 Outcome Tasks- All Outcomes completed. | programs focusing on literacy, food security, HIV/AIDS and malaria, safe water and sanitation in  terms of:  – reasons for the programs  – types of aid involved in the programs  – implementation of the programs. |  | **Outcome 2** |

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| Term 4 2012 | | | | |
|  | **Week Beginning** | **Class activities** | **Homework/Revision** | **OUTCOMES** |
| 13 | 8 Oct | **Revision** | Study Journal  Practice Papers |  |
| 14 | 15 Oct | **Revision** |  |  |
| 15 | 22 Oct  23 Oct- Final Day of classes for Yr 12  24 Oct- Yr 12 Dress up day  25 Oct- Yr 12 Final Assembly | Revision |  |  |
| 16 | 29 Oct  1 Nov VCAA Exams Begin |  |  |  |
| 17 | 5 Nov  9 Nov- Final Day of Unit2. All Outcome Tasks must be completed. |  |  |  |
| 18 | 12 Nov  Yr 11 Exam Week |  |  |  |
| 19 | 19 Nov  22 Nov – Valedictory Dinner  23 Nov- Final Day of Yr 10 Classes |  |  |  |
| 20 | 26 Nov  Yr 10 Exam Week |  |  |  |
| 21 | 3 Dec  3-7 Dec VCE orientation Program 2013 |  |  |  |
| 22 | 10 Dec  Senior School Re-enrolment Interviews (All Week) |  |  |  |
| 23 | 17 Dec  Last day of School- Thu 21 Dec |  |  |  |