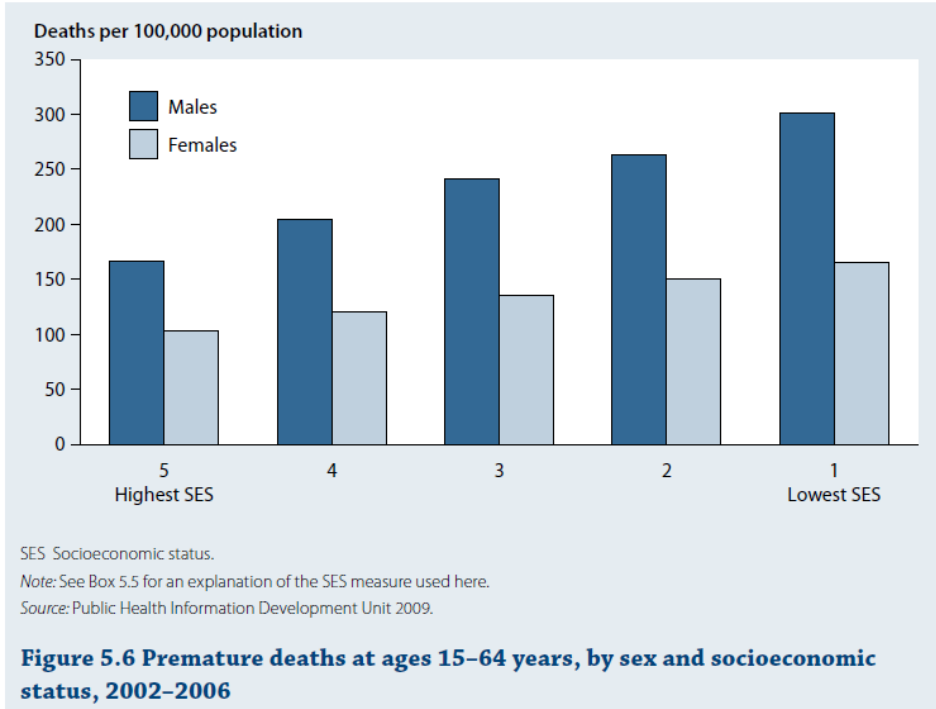


Sample examination style questions

Question 1

Whose health? How population groups vary

5

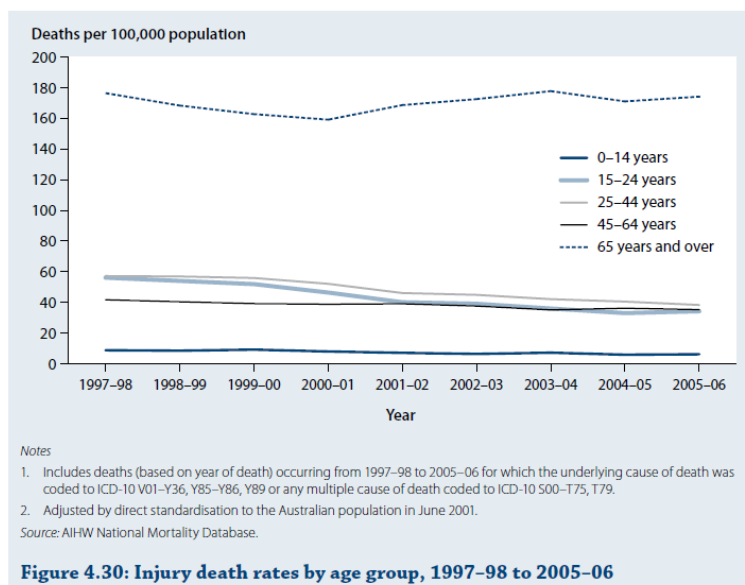
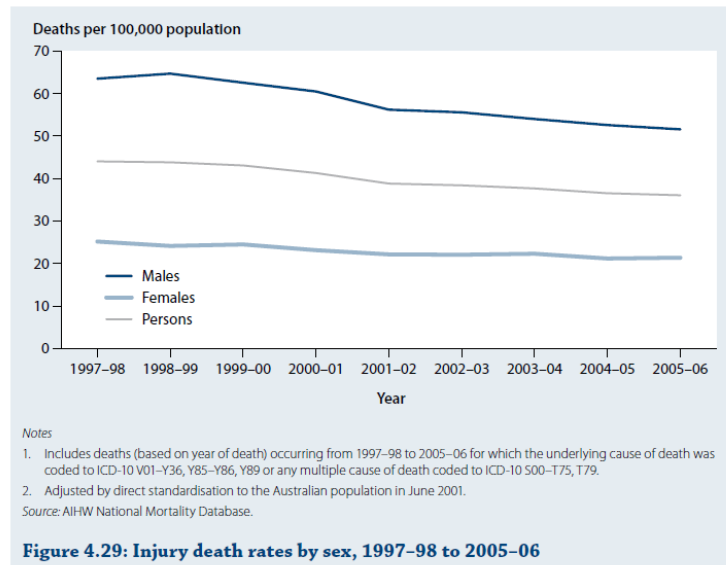


- a. Identify two trends in the data. (2 marks)

- b. Outline two differences in the leading causes of **disease burden** that might contribute to the data above. (2 marks)

- c. Identify two determinants of health and explain how they might contribute to the data above. (4 marks)

Question 2



a. Identify 2 trends from the data above. (2 marks)

b. Name the NHPA represented by the data above (1 mark)

c. Outline two reasons why this was selected as one of the NHPA's (2 marks)

1. _____

2. _____

d. Identify 2 determinants of health and explain the role of each as a risk factor for this NHPA. (4 marks)

1. _____

2. _____

e. Identify one direct, indirect and intangible cost of this NHPA to the individual (3 marks)

Direct _____

Indirect _____

Intangible _____

f. Identify one direct cost of this NHPA to the community. (1 mark)

g. Name and outline one health promotion program that aims to address the NHPA identified in part b. (4 marks)

Question 3

The Parents Learning Actively with Youngsters (P.L.A.Y) – Never too young

The Parents Learning Actively with Youngsters (P.L.A.Y) – Never too young program is run by Glastonbury Child and Family Services, an independent, not-for-profit organisation in consultation with Deakin University and Leisure networks. The program focuses on building the parent-child relationship while developing the child’s fundamental movement skills. It provides the opportunity for parents and children from isolated area’s to meet with other families and access resources that they would otherwise not have the opportunity to use. This program is one of more than 60 that Vic Health funds across Victoria under the Participation in Community Sport and Active Recreation (PICSAR) program.

The Glastonbury play van and a number of parents and their children from surrounding rural communities visit Barwon Downs (a small rural community in South West Victoria) every Friday.

P.L.A.Y promotes healthier child and parent relationships by providing fun games and activities to share which help the development of children aged six months to four years. A mentor visits once a week to discuss a program of activities. The program is designed to get kids active and teach parents activities that they can do at home. Active play helps to develop movement skills and maintain a healthy weight. If small children enjoy being active then they are more likely to enjoy an active lifestyle as they grow. The sessions provide an early introduction to learning as well as a method of creating opportunities for parents and children to spend valuable time together, and for parents to interact with other parents.

The program also offers training and employment pathways for parents. Parents participating in the program are eligible to apply for mentor positions as they arise.

- a. The program above is an example of a Vic health program. Explain how this program reflects Vic Health’s mission. (2 marks)

- b. Vic Health, have identified 6 priorities.

- i. Name three of these priorities.(3 marks)

- ii. Outline how this program addresses one of the priorities identified in bi. (2 marks)

- c. Outline 2 potential health outcomes for mothers and/or their children of this Vic health funded project. (4 marks)

- d. Name two key principles of the social model of health and explain how they are reflected in this project. (4 marks)

Question 4



Goal 6: Combat HIV/AIDS, Malaria and other diseases

The millennium Development goals were published in September 2001. The sixth goal was to combat HIV/AIDS, Malaria and other diseases.

There are a number of non-government aid organisations based in Australia who are involved in promoting health and sustainable human development

- A. Name one non-government aid organisation that is based in Australia and is involved in promoting global health and sustainable human development.

- B. Identify a program that the organisation identified in part A has implemented that focuses on combating HIV/AIDS, Malaria and other diseases.

- C. Outline a reason for the program

- D. Identify one type of aid in the program and justify your response.

- E. Briefly explain the role of this non-government aid organisation in promoting global health and sustainable human development through the program identified in part B.
