UNIT 4 OUTCOME 1B 2012

**VCE Health & Human Development**

SCHOOL-ASSESSED COURSEWORK

OUTCOME 1

Analyse factors contributing to variations in health status between Australia and developing countries, evaluate progress towards the United Nations’ Millennium Development Goals and describe the interrelationship between health, human development and sustainability.

 The following key knowledge is the focus of this task:

• the eight UN’s Millennium Development Goals, their purpose and the reasons why they are important;

• the interrelationships between health, human development and sustainability to produce sustainable human development in a global context.

The following key skills are the focus of this task:

• describe the eight UN’s Millennium Development Goals, their purpose and the reasons why they are important;

• evaluate the progress towards the Millennium Development Goals;

• analyse in different scenarios the interrelationships between health, human development and sustainability.

Hint:

You need to know all the MDG and what their targets and purpose of each goal is.

Need to be able to identify a MDG were education of girls can assist to meet this goal (not goal 2) and explain how it can assist

Why is achieving the MDG important?

Practise using examples of programs to describe the interrelationships that exist between health, human development and sustainability.

Discuss how the achievement of target for MDG would help improve health and human development.

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| Outcome 1Analyse factors contributing to variations in health status between Australia and developing countries, evaluate progress towards the United Nations’ Millennium Development Goals and describe the interrelationships between health, human development and sustainability. |
| MARK RANGE | DESCRIPTOR: typical performance in each range |
| 25–30 marks | Comprehensive understanding and consistent application of the concepts of human development and sustainability. Wide range of evidence used to draw detailed conclusions about the health status and human development of developing countries compared to Australia. Critical analysis of the factors that lead to similarities and differences in the health status and human development of Australia and developing countries. |
| 19–24 marks | Thorough understanding and application of the concepts of human development and sustainability. Range of evidence used to draw conclusions about the health status and human development of developing countries compared to Australia. Detailed analysis of the factors that lead to similarities and differences in the health status and human development of Australia and developing countries. |
| 13–18 marks | Clear understanding and application of the concepts of human development and sustainability. Evidence used to draw conclusions about the health status and human development of developing countries compared to Australia. Clear analysis of the factors that lead to similarities and differences in the health status and human development of Australia and developing countries. |
| 7–12 marks | Some understanding and limited application of the concepts of human development and sustainability. Some evidence used to draw limited conclusions about the health status and human development of developing countries compared to Australia. Limited analysis of the factors that lead to similarities and differences in the health status and human development of Australia and developing countries. |
| 1–6 marks | Some understanding of the concepts of human development and sustainability. No supporting evidence and limited conclusions about the health status and human development of developing countries compared to Australia. Some description of the factors that lead to similarities and/or differences in the health status and human development of Australia and developing countries. |