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| **UNIT 4** |

Define ‘developed’ country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Define ‘developing’ country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Two methods use by the World Health Organisation (WHO) to classify countries are: the **Three Broad Categories** and the **Five Mortality Strata**

List three indicators used in these two methods: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Five Mortality Strata**

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| **STRATA** | **CHILD MORTALITY** | **ADULT MORTALITY** | **THREE EXAMPLE COUNTRIES** |
| **A** |  |  |  |
| **B** |  |  |  |
| **C** |  |  |  |
| **D** |  |  |  |
| **E** |  |  |  |

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|  | **Definitions** |
| **Human Development**  (know these dot points and use one or more in answers on HD!!) | * lead productive, creative lives in accord with their needs and interests * Expand their choices and capabilities * have access to knowledge, health and a decent standard of living * participate in the life of the community * participate in the decisions that affect their lives. |
| **Sustainability** |  |
| **Human Development Index (HDI)** |  |

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| **The Human Development Index (HDI)** | | | | |
| **Dimensions** | **HEALTH** | **EDUCATION** | | **LIVING STANDARDS** |
| **Indicators** |  |  |  |  |

**Key health indicators in developing countries and Australia**

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| Under 5 Mortality Rate is one of the key indicators used to compare health status between developed and developing countries  7-2-3  U5MR in Australia and developing countries, 2006*Source:* Adapted from [www.who.int](http://www.who.int). | One reason behind high U5MR is **low birth weight**. List three of the leading causes of low birth weight in developing countries.  1.  2.  3.  List three reasons why low birth weight may cause a child to die before reaching the age of 5:  1.  2.  3. |

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| 7-2-10 | Describe the differences in prevalence of injuries, communicable and non-communicable diseases between the countries on the graph. (Remember:  - use the correct unit of measurement in your answer  - DO NOT give reasons for differences)   * Broad analysis * Comment on individual countries |

**The influence of various risk factors on the health status of developing countries and Australia**

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| **Risk Factor** | **Description** | **Impact on Health Status in developing countries** | **Comparison with Australia** |
| **Income/poverty** |  |  |  |
| **Gender equality** |  |  |  |
| **Peace/conflict** |  |  |  |
| **Political stability** |  |  |  |

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| **Risk Factor** | **Description** | **Impact on Health Status in developing countries** | **Comparison with Australia** |
| **Access to health care** |  |  |  |
| **Education** |  |  |  |
| **Physical environment**  Safe water and sanitation |  |  |  |
| **Physical environment**  Housing |  |  |  |
| **Physical environment**  Indoor air pollution |  |  |  |
| **Physical environment**  Physical infrastructure |  |  |  |
| **Global marketing**  Tobacco |  |  |  |
| **Global marketing**  Alcohol |  |  |  |
| **Global marketing**  Processed foods |  |  |  |

**The eight UN’s Millennium Development Goals, their purpose and the reasons why they are important;**

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| --- | --- | --- | --- |
|  | **Name of Goal** | **Purpose** | **Reasons why it is important** |
| **1.** |  |  |  |
| **2.** |  |  |  |
| **3.** |  |  |  |
| **4.** |  |  |  |
| **5.** |  |  |  |
| **6.** |  |  |  |
| **7.** |  |  |  |
| **8.** |  |  |  |

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| **Link the influences on health status to one or more MDGs.**  **An example for income is given** | **The interrelationship between health, human development and sustainability to produce sustainable human development** |

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| **Influence on Health Status** | **Millennium Development Goals** |  | **Describe the way in which these three concepts interrelate by using one of the purposes of Goal 5 (Improve maternal health) as your example.** |
| Income  Gender Equality  Peace  Education  Access to Health Care  Political Stability  Global Marketing  Physical Environments | Goal 1: Eradicate extreme poverty & hunger  Goal 2: Achieve universal primary education  Goal 3: Promote gender equality & empower women  Goal 4: Reduce child mortality  Goal 5: Improve maternal health  Goal 6: Combat HIV/AIDS, malaria and other diseases  Goal 7: Ensure environmental sustainability  Goal 8: Develop a global partnership for development |  | **Example:** to give women in developing countries greater access to reproductive health services (Remember to link each section)  Two ways this will promote health:  1.  2.  Two ways this will promote human development:  1.  2.  Two ways this will promote sustainability:  1.  2. |

**Different types of aid, including emergency aid, bilateral, multilateral and aid provided by Non-Government Organisations**

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|  | **Definition and example** |
| **Emergency Aid** |  |
| **Bilateral Aid** |  |
| **Multilateral Aid** |  |
| **Aid provided by NGOs** |  |

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| **The United Nations (UN)** |

**What is the United Nations and what is its main purpose?**

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**Work of the United Nations - four key areas of action:**

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|  | **Definition** | **Example of UN agency and action** |
| **World Peace and Security** |  |  |
| **Human Rights** |  |  |
| **Humanitarian Assistance** |  |  |
| **Social and Economic Development** |  |  |

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| **World Health Organisation (WHO)** |

1. Describe the role of the World Health Organisation (WHO)

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2. An example of a WHO initiative that impacts on global health is the Global Strategy on Diet, Physical Activity and Health.

a. What is the aim of this strategy?

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b. Link this aim to one core function of WHO

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3. List three other major strategies of WHO and outline the health concern that each targets

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b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Core Functions of WHO** | **Relate each core function to any part of a WHO program/strategy** |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |
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| ***AusAID*** |

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1. What is AusAID?

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2. What are the aims of AusAID?

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3. Why does Australia give aid?

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Outline three ways in which Australia delivers aid (other organisations, types of situations, etc.)

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. Name and describe one AusAID project.

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| **NON-GOVERNMENT ORGANISATIONS BASED IN AUSTRALIA IN PROMOTING GLOBAL HEALTH AND SUSTAINABLE HUMAN DEVELOPMENT;** |

What are non-government organisations (NGOs) and give examples of three based in Australia?

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|  | **World Vision** | **Red Cross** |
| How is it funded? |  |  |
| Mission Statement, vision and/or objectives |  |  |
| Types of aid provided |  |  |
| Its role in promoting global health (examples) |  |  |
| Its role in promoting human development (examples) |  |  |
| Its role in promoting sustainability (examples) |  |  |

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|  | **A *WORLD VISION* PROGRAM** |
| Name and description of project or program |  |
| Location (country or countries) |  |
| Health issues being addressed |  |
| Strategies being used by NGO |  |
| Evaluation in terms of contribution to health and sustainable human development |  |

**WAYS TO ENSURE SUSTAINABILITY**

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| **The Elements of sustainability** | **DEFINITION and one EXAMPLE** |
| **APPROPRIATENESS** |  |
| **AFFORDABILITY** |  |
| **EQUITY** |  |

**PROGRAMS FOCUSING ON LITERACY, FOOD SECURITY, HIV/AIDS AND MALARIA, SAFE WATER AND SANITATION**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Name and reasons for the program** | **Types of aid** | **Implementation of the program** |
| **Literacy** |  |  |  |
| **Food Security** |  |  |  |
| **HIV/AIDS** |  |  |  |
| **Malaria** |  |  |  |
| **Safe Water and Sanitation** |  |  |  |

**EVALUATE THE SUSTAINABILITY OF EACH OF THE PROGRAMS ABOVE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Literacy** | **Food Security** | **HIV/AIDS** | **Malaria** | **Safe Water and Sanitation** |
| **APPROPRIATENESS** |  |  |  |  |  |
| **AFFORDABILITY** |  |  |  |  |  |
| **EQUITY** |  |  |  |  |  |